

Autumn 1—Year 5's Newsletter

Half Term Task

In our creative topic, we have a focus on Geography. To consolidate the children's learning, we would like them to create a pop-up book all about natural disasters. The pop-ups could be images such as waves from a tsunami or a volcano erupting the bigger the better! These will then be displayed around the classroom for everyone to see and appreciate!

Due Friday 2nd November

Homework

Homework is set every week and sent home with your child every Friday and should be returned the following Thursday. Spellings and timetables that are sent home with them weekly and should be practiced at home regularly.



Upcoming Events

5EB Swimming Tuesday

P.E: Monday

5SP P.E: Monday & Tuesday

Natural History Museum:

Wednesday 03.10.18

End of first half term: 19.10.18

Children back to school: 29.10.18

5EB Class Assembly: 12.10.18



WELCOME BACK!!

We hope you all had a fun filled summer and you are ready to embark on the exciting year ahead! This year will bring new topics, trips and educational activities that will widen your knowledge.

Creative Curriculum

Our new topic for this half term is Extreme Earth. Within this topic, we will be focusing on geography skills. This will include looking at natural disasters, the reasons they happen, the cause of the disaster and the impact they have on the environment. By the end of the half term, the children will write an information text about natural disasters, and they will build a replica of a volcano and use cross curricular skills to make it explode!

Science

Our topic in science is properties and changes of materials. We will provide children with opportunities to understand the changes a material goes through such as chemical reactions, how these reactions are used in daily scenarios and experiment how to separate fluids and solids.

Computing

As part of our computing topic, we will focus on developing the children's web design skills to create a website based on their research of natural disasters. The children will learn many key aspects to creating a website such as: altering the design, inserting digital media and menu bars and links to refer you to other pages. They will also be using these websites to inform the public about the natural disasters they have researched.

Mathematics

We will continue to do work in Calculation, Space and Shape, Data Handling and Problem Solving in mathematics. This term we will cover various aspects. For example, rounding of numbers up to 1,000,000 to the nearest 100,000, 10,000 and 1,000 and also solving multi step word problems using all four mathematical operations.

English

This term we will be focusing on writing a narrative story. To allow the children to become effective authors in this genre, we will be studying the text 'Floodland' by Marcus Sedgwick. This will provide a high level example of what is expected within this topic. By the end of the unit, the children will have written their own narrative story based on a child being reunited with their family after a natural disaster.

Reading

Children should read on a daily basis independently or with an adult and it should be recorded in their reading records. Their reading records should be brought into school every day.